

Gallaudet Fact—

What was the first organized team sport at Gallaudet?

- A. Baseball
- B. Bicycle racing
- C. Football
- D. Lacrosse

Find out on page 2.



Undergraduate research fellow Jamaal Johnson makes a point while fellows Candace Myers (left) and Brittany Freel look on during a June 24 luncheon for key players in the new Undergraduate Summer Research Fellows Program. The pilot program is being run by the Visual Language Visual Learning Center (VL2), thanks to a supplemental grant from the National Science Foundation. The program funded four fellows: Johnson and Myers, who are psychology majors at Gallaudet; Freel, a psychology major at the Rochester Institute of Technology (RIT); and Ryan Barrett, an English major at the University of Illinois, Urbana-Champaign. On June 2, the foursome began a 10-week projects that look at the iconicity of ASL and the impact of culture on the development of reading skills. Their work will culminate August 7 in a celebratory poster session at 3 p.m. in the SLCC, which is open to the public. Joining the students at the lunch were Provost Stephen Weiner, Associate Provost Catherine Andersen, Graduate School and Professional Studies Dean Carol Erting, associate professor of biology Caroline Solomon, and one of her undergraduate interns, RIT student Moges Gembero. Also present were VL2 Director and professor Thomas Allen, Department of Educational Foundations and Research professor Diane Clark, research administrator Angela McCaskill, database assistant Salena Agyen, post-doctoral fellow Shilpa Hanumantha, secretary Shanon Price, and VL2 graduate students Melissa Anderson, Gizelle Gilbert, Wyatt Hall, and Millicent Musyoka. Also involved in the program are clinical neuropsychologist Peter Hauser and associate professor of foreign languages, literatures, and cultures Pilar Pinar.

Among Ourselves

Dr. Judy Harkins, a professor in the Department of Communication Studies and director of the Technology Access Program, was honored by IEEE's Communications Quality and Reliability Technical Committee (CQR) with a 2009 Chairman's Award at its annual meeting in Naples, Fla. on May 13. IEEE's CQR, a professional association for the advancement of technology, recognized Harkins "for vision and devotion to serving people with disabilities, encouragement to others to take initiatives, and serving as a role model for the communications industry." The CQR is composed of network engineers from business and academia who work to ensure quality of service and reliability in telecommunications and Internet protocol next generation networks.

continued on page 2



Photo: Alexandria City Public Schools

Gallaudet Mid-Atlantic Regional Center Director Lisa Jacobs displays the Alexandria City Public Schools Partners in Education award that was presented to the University at a May 26 awards ceremony where Virginia Governor Timothy Kaine was the guest speaker. The Partners in Education program supports collaborative efforts between schools and partnering organizations to foster a better understanding of public education and to provide additional resources intended to benefit students. Gallaudet became involved in the program last fall after receiving a request by George Washington Middle School of Alexandria, Va., to partner with Gallaudet as a way to inspire the middle school students to strive for higher education, and to learn about and appreciate deaf people. Jacobs and Janne Harrelson, the University's Regional/National Outreach Programs and Services director, visited the school and helped arrange opportunities for the students to partner with Gallaudet. Clerc Center staff members Roberta Gage, visitors and partnership specialist, and Jandi Arboleda, evaluation associate, were also directly involved in this effort. Gallaudet was nominated for the award by Gladys Knights, George Washington's lead teacher for the 6th grade team. Also pictured are (from left): George Washington Volunteer Coordinator Stacey Thomas, George Washington Principal Keisha Boggan, Alexandria City School Board Chair Yvonne Folkerts, and Superintendent of Schools Morton Sherman.

ON THE GREEN

July 17, 2009 • VOL. 38. NO. 11

On the Green—A publication for Gallaudet faculty, teachers, and staff
Gallaudet University • 800 Florida Avenue NE, Washington, DC 20002-3695

Clerc Center Happenings

Blazing trails at the American Society for Deaf Children conference

By Susan M. Flanigan

Clerc Center Dean Edward Bosso announced the forging of a new partnership between the Clerc Center and the American Society for Deaf Children (ASDC) at ASDC's 21st biennial conference, held June 24 to 28 at the Oklahoma School for the Deaf. Bosso said that the partnership will allow enhanced outreach to families, shared resources, and teamwork toward reaching common goals. The core message of his keynote address fit in well with the conference theme, "Blazing New Trails."

Bosso shared his belief that "the family is the cornerstone for educational planning and student success. Family and students need to be informed, respected, and supported as full educational team members." He compared the need for a deaf child to have access to language to keeping a plant properly watered to help it thrive. Students need full language and communication access at home and at school; without it, the brain—like a plant—wither.

Speaking both as dean of the Clerc Center and as president of the Conference of Educational Administrators of Schools and Programs for the Deaf, Bosso encouraged the parents in the audience to recognize their power. "Scream, shout, and tell us what you need from us," he said. "We need to establish partnerships with parents and organizations like ASDC. As leaders we need to involve parents... We must make a commitment to serving all students."

The Oklahoma School for the Deaf hosted over 250 ASDC family members attending the confer-

ence on their campus in Sulphur. On two evenings, the Clerc Center hosted a Shared Reading Project Arthur PJ Party, a fun gathering with a live reading of *Arthur's First Sleepover* in American Sign Language. After the read-aloud, children enjoyed a variety of activities in the dance studio. They also had the opportunity to have fun in Arthur's "Back Yard" with its full-sized tent and tumbling mats, where they played games like "Find the Alien" in the Arthur story pictures, and made character masks. These activities showed parents how they could extend the ideas of the stories for further learning. Volunteer staff from ASDC supervised the children while Clerc Center staff members Timothy Worthylake and Susan Flanigan explained how the Shared Reading Project home tutorial program works and reviewed 12 tips that deaf adults use to make book sharing successful.

Clerc Center representatives also shared information at their exhibit table on products, magazines, and free online resources for families with deaf and hard of hearing children from birth to 21 years of age. Susanne Scott, a cochlear implant/bilingual specialist at the Clerc Center, gave a presentation on "The Role of Sign Language for Children with Cochlear Implants." Scott focused on the philosophical, family, and practical considerations for communicating in sign language with deaf children who have or will be obtaining a cochlear implant.

The next ASDC conference, in 2011, will be hosted by the Maryland School for the Deaf. For more information about ASDC, visit www.deaf-children.org. ■



Lead mentors and support staff for the ASL/English Bilingual Professional Development (AEBPD) 2009 Summer Institute gather with Dr. Stephen Nover, director of the College of Professional Studies and Outreach's Language Planning Institute and the Center for ASL/English Bilingual Education and Research (CAEBER), for a photo at a June 17 dinner and orientation for educators in the Summer Institute. Educators from across the nation were at Kendall Green from June 17 to July 2 to participate in the Summer Institute, a cutting-edge program that promotes effective instruction of language and literacy for deaf and hard of hearing students. The two-year in-service program, which consists of 12 seminars each semester that are led by skilled mentors in the field, is sponsored by CAEBER. The goal of the program is for participants to utilize the AEBPD training to empower other teachers and staff at their schools to better understand how the two languages can be used to meet the needs of their students. Teachers from 32 schools for deaf students have benefited from AEBPD training since the program began in 1997. This year, teachers from three new schools were welcomed to campus: The St. Louis County (Mo.) Special School District, Washington (State) School for the Deaf, and the Rochester (N.Y.) School for the Deaf. Pictured (from left) are: Dr. Judith Mounty, a research scientist for Gallaudet's Language Planning Institute who is providing curriculum and research support for the Summer Institute; Lori Lindau, lead mentor for levels three and four and a third grade teacher at the Wisconsin School for the Deaf; Dr. Petra Horn-Marsh, lead mentor for levels three and four and a bilingual specialist at the Kansas State School for the Deaf; Dr. Nover; Heidi Holmes, lead mentor for levels one and two and a literacy specialist at the Delaware School for the Deaf; Nancy Berrigan, content specialist for the Summer Institute and project manager for planning and organizational development at the Clerc Center; Heidi Burns, lead mentor for levels one and two and an elementary science teacher at the California School for the Deaf, Fremont; Carrie Nichols, mentor coordinator and a technology teacher at the New Mexico School for the Deaf; and Pia Paulone, AEBPD project coordinator.

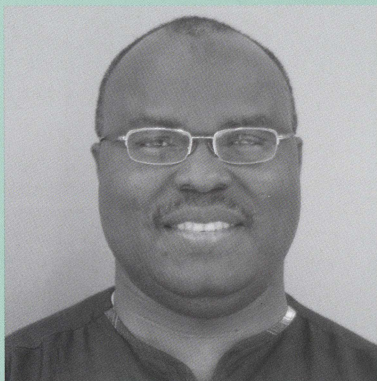
Roving Reporter

In these tough economic times, many people are opting to stay at home rather than go away for vacation. What do you recommend for someone in the D.C. area who plans to take a "staycation"?



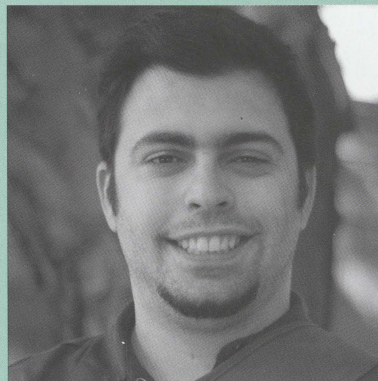
Go to Baltimore or Annapolis. They have beautiful waterfronts. Or go to Philadelphia; it's only two hours away, so you can even make it a day trip.

Mary Lott, director, Campus Activities



Take a cruise on the Potomac River or visit the Baltimore Harbor. They are always very festive!

Dr. Simon Guteng, director, Gallaudet Leadership Institute, College of Professional Studies and Outreach



Go to the free museums, take a boat ride on the river, or take a walk on the waterfront.

Renato Souza, graduate student



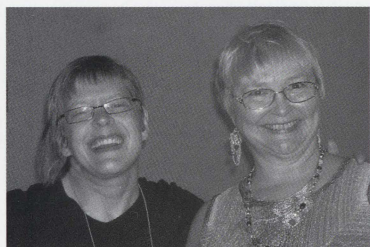
Go on a film tour of different theaters and sites where movies were shot, try six different restaurants with six different types of food, or take an architectural tour.

Amera Bilal, site supervisor for the D.C. Gear Up Summer Bridge Program for high school students taking place at Gallaudet

Among Ourselves

continued from page 1

Star Trek: Troublesome Minds, by Dave Galanter, a Data Center engineer for Information Technology Services, was published this month by Pocket Books (Simon and Schuster), and is available in the University's Bison Shop bookstore. *Troublesome Minds* is a classic "Star Trek" novel based on the original television series. The book includes a deaf main character and a society that often communicates through sign language. It is Galanter's fifth novel in the "Star Trek" series.



Dr. Donna Mertens (right) presents at a workshop that she co-led with Kelly Munger, a Ph.D. student in disability studies at the University of Illinois, Chicago.

Dr. Donna Mertens, a professor in the Department of Educational Foundations and Research, chaired a panel, "Ethics and Human Rights: The Most Critical Terrain of All," at the Fifth International Congress on Qualitative Inquiry, held May 20 to 23 at the University of Illinois, Urbana-Champaign. As a panelist, Mertens gave a presentation entitled "Ethics, Human Rights, and Social Justice in Transformative Research." During another panel, "Mixed Methods Research: Implications for Theory and Praxis," Mertens presented "Transformative Mixed Methods Research." She also co-led a workshop on "Qualitative Research and Social Transformation in the Disability Community."

Dr. Amy Wilson, an associate professor in the Department of Educational Foundations and Research, presented at the Pacific Rim International Conference on Disabilities, held May 2 to 5 in Honolulu, Hawaii, where she was a featured speaker. Wilson's talk was entitled "Improving Development Assistance to Deaf Communities in Developing Countries: Transforming Dependency into Empowerment."

Martina Smidova, who graduated in May with a master's degree in international development, recently had articles published in two journals in the Czech Republic about her experience with training teachers of deaf students in Indonesia during her internship in the master's program. One article appeared in *Gong*, the oldest journal in the Czech Republic written by and for the deaf community, and the second article was in *INFO-Zpravodaj*, a journal for parents and professionals. Both articles describe challenges in education—primarily, poverty and a critical lack of resources such as early intervention services, audiological care, and textbooks—that children with hearing loss and their teachers face on a regular basis.



Martina Smidova explains the importance of visually-based classroom materials in educating deaf children to a teacher during training in Jakarta.

Dr. Diane Hottendorf, a professor in the Department of Physical Education and Recreation, and the Gallaudet Dance Company, which she directs, were profiled in the April issue of *Dance Teacher Magazine*.

Gallaudet Fact—

Answer: A. Baseball. According to *Our Heritage: Gallaudet College Centennial* (Graphic Arts Press), in a chapter on athletics by Class of 1949 member Richard Wright, a group of male students organized the school's first team "about 1867-68."



A group of 18 faculty, staff, students, children, and friends pose at the starting line of the Breathe Free D.C. Metro Walk, organized by the American Lung Association of the District of Columbia. The June 27 event challenged teams to raise funds for efforts to fight lung disease in the District. The Breathe Free at Gallaudet team, clad in Gallaudet T-shirts and school colors, joined over 700 other walkers to complete a five kilometer (3.1 mile) loop around the Tidal Basin on the National Mall. By the day of the walk, participants had raised more than \$92,000 for the cause. The Gallaudet team is accepting donations through July 31 at BreatheDCMetroWalk.org.

Ask Cousin Sally

Cousin Sally, OTG's resident retired dairy farmer and advice columnist, is waiting for your questions at cousin.sally@gallaudet.edu.



Susan Hanrahan, director of campus life in the Office of Residence Life, is congratulated for 20 years of service to Gallaudet by Dwight Benedict, dean of Student Affairs, and other colleagues in Student Affairs.

ON THE GREEN

Kendall Green
Gallaudet University
800 Florida Avenue, NE
Washington, DC 20002-3695

Published bi-weekly for the staff, teachers, and faculty of Gallaudet University by the Office of Public Relations.

Vice President for Institutional Advancement

Paul Drehoff

Director of Marketing and Public Relations

George Flett

Publications Manager

Roz Prickett

Editor & Photo Editor

Todd Byrd

Writer & Photographer

Rhea Yablon Kennedy

Photographer

Ann Dillon

Contributors

Diane Clark

Darlene Prickett

Design/Production

Graphic Design & Production

Printing

BelJean Printing

Gallaudet University is an equal opportunity employer/educational institution and does not discriminate on the basis of race, color, sex, national origin, religion, age, hearing status, disability, covered veteran status, marital status, personal appearance, sexual orientation, family responsibilities, matriculation, political affiliation, source of income, place of business or residence, pregnancy, childbirth, or any other unlawful basis.